

AES @ HOME

NEWSLETTER

NOVEMBER 2024

Note from Admin...

Sweet November!

Happy New Month, AES family, we've made it to the holiday season! November is a great time of year for reflection and finding many reasons to be thankful as we prepare for 2025.

We are three weeks into the 2nd Nine Weeks (Quarter 2) of the 24-25 school year. Teaching & learning, and student safety are major priorities at AES. Ensure reading at home is a habit and check your student's grades often. Continue to work on fluency practice sent home daily.

School attendance is key to maximizing our student's performance. As a school, our daily average attendance to date is 92%, which is better than most, but falling short of our expectations. Let's shoot for 95% or better by December 1st, with all families doing their part...getting students to school on time and letting them stay until school is out. We're in this together, we are AudubonSTRONG!

**N. Johnson & Dr. Cage,
The A Team**

Reminders

AES Homecoming Week ~ Nov. 11-15
M- Veteran's Day Celebration
T- Jersey Day
W- Audubon Spirit Day
Th- Wild about AES Day (animal print/camo)
F- Color Wars Day - grade level team color
Students must wear uniform bottoms Mon. - Wed. and can wear school appropriate jeans or bottoms on Thurs. & Fri.

Upcoming Events

- 11.4 ~ No School; Election Day
- 11.12 ~ Q2 Progress Reports & work packets go home
- 11.13 ~ Literacy Night @ 5:30 PM
- 11.21 ~ Thanksgiving Lunch (PK-2)
- 11.25-29 ~ No School; Thanksgiving Break

Follow us on Social Media



www.audubonelementaryeagles.com



(225)-272-2620 (Office)

(225)-272-2581 (Fax)

Our vision is to work in partnership with stakeholders to create an environment where students and staff are empowered to discover their strengths and to achieve their maximum potential through a rigorous educational program, which cultivates individual differences, respects all cultures, embraces change, and inspires a love of learning and learning.



School Mission: At Audubon Elementary School we empower and prepare our students to graduate at college-ready levels with the ability to handle a diverse and technological global society.